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Editorial:
LIS Research is Driven by Collaborative Partnerships

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Editorial: LIS Research is Driven by Collaborative Partnerships

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The editorial team is pleased to announce the publication of Volume 4, Issue 2, which features articles developed through collaborative partnerships. *Information Generation & Management* (IGM) continues to advance knowledge by fostering conversations from voices that are often unheard whether from LIS students, professional librarians, and practitioners, or LIS educators.

This issue was developed through a collaborative partnership, with several articles drawn from papers presented at the 6th Conference on Library and Information Studies (CLIS), held in July 2025. CLIS is an annual online conference spearheaded by the De La Salle University Libraries in partnership with the Philippine Normal University Library and Information Science Alumni Association (PNULISAA). While not all articles in this issue originated from the 6th CLIS, the conference contributed significantly to the development of this volume.

In building the research capacity of LIS students, educators, and practitioners, partnerships play a crucial role in disseminating the impact of scholarly work. Providing avenues for presenting and publishing research enhances its relevance and applicability and allows findings to reach a wider community.

Volume 4, Issue 2 includes one student insight article by Kaye, Jeneva, and April from West Visayas State University. Their study examines the representation of librarians in Philippine films and television shows and identifies common librarian stereotypes portrayed in these media. Three articles in this issue originated from CLIS. The first, by Janice, Efren Jr., and Jojie of the De La Salle University Libraries, investigates the information behavior of undergraduate students through citation patterns and discusses how the library responded to support their information needs. The second article, by Luis and Bob, also from De La Salle University Libraries, assesses open access policies governing institutional repositories in Southeast Asia and highlights the need for policy standardization in the ASEAN region to promote equitable access to information. The third CLIS-based article, by Norhata and Marianita from Lourdes College, Inc., examines the implementation of a three-decade-old law by analyzing respondents' awareness and the level of organizational support for its legislative mandate.

This issue also features a contribution from Cecilia, David, and Emmanuel from Nigeria. Their study explores the awareness and use of plagiarism detection tools among Library and Information Science graduate students in Nigerian universities and examines how awareness influences actual usage.

We believe that this issue strengthens IGM's commitment to partnership and collaboration. By promoting a culture of research and dissemination, IGM provides an

inclusive platform for scholars to publish their work, one that encourages shared responsibility, ethical accountability, and respect for diverse perspectives. IGM is open to organizations and associations that wish to publish their scholarly content on a peer-reviewed platform.